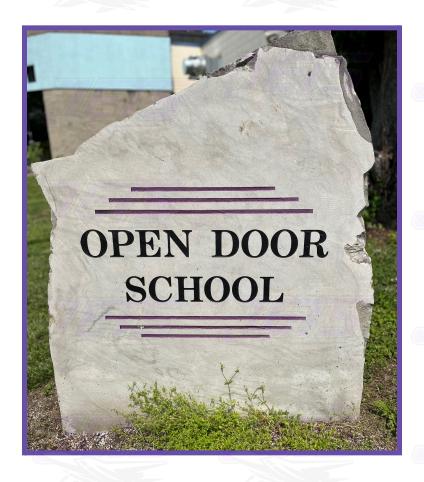
# **OPEN DOOR SCHOOL**



# 2024-2025 PARENT & STUDENT HANDBOOK

740.532.1234 606 Carlton Davidson Lane, Coal Grove, Ohio 45638

# WELCOME TO THE OPEN DOOR SCHOOL

Dear Parents/Guardians and Students:

Welcome to the Open Door School! The staff and I are committed to making your time at the Open Door School enjoyable. We will provide each student with a quality educational experience enabling him or her to live as independently as possible, while being a valuable, contributing member of the greater community.

Parents/guardians are encouraged to take a few minutes to review and discuss the information in the Handbook with their son/daughter. The Open Door School staff will also review the Handbook with students at the beginning of the school year.

We wish to express the importance of parents/guardians, students and school staff working together to ensure a successful school year. Should you have any questions on any portion of this Handbook, please feel free to call.

We look forward to working with you this school year and growing possibilities!

Until then,
Go out and do great things!
Yours in Education,
Christina Kerns
Open Door School Principal
ckerns@lawrencedd.org 740.532.1234









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#### **VISION**

People of all abilities feel included in our community.

# **MISSION**

Promoting advocacy, inclusion and personal growth.

#### **CORE VALUES**

Our core values represent our attitudes and values that we strive to bring to the children, students and adults that we serve and in being a part of our community in general in Lawrence County, Ohio. Our core values are COMMUNICATION, ACCOUNTABILITY, SAFETY, INTEGRITY, and COMPASSION.

By combining the components of our mission statement and our core values, we're able to include these elements to form our logo. The colors of the petals (orange, white, green, blue & pink) represent our 5 core values. The flower also stands tall, promoting advocacy, it's included with other plants and with time and effort will demonstrate growth!

# LAWRENCE COUNTY DEVELOPMENTAL DISABILITIES (LCDD) BOARD

Debra Jones

Steve Thompson

Mike Gore

Sara Marks

Brandan Smith

**Tanner Huff** 

Amanda Carte

# LCDD ADMINISTRATIVE STAFF

Julie Monroe, Superintendent	jmonroe@lawrencedd.org	740.532.7401
Shannon Allen, Executive Asst.	sallen@lawrencedd.org	740.532.7401
Amy Brand, Business Manager	abrand@lawrencedd.org	740.532.7401 ext. 103
Jeff Townsend, Maintenance	jtownsend@lawrencedd.org	740.532.7401 ext. 105
Larry Whaley, Technology	lwhaley@lawrencedd.org	740.532.7401 ext. 106
Shelley Clifford, Early Childhood Director	sclifford@lawrencedd.org	740.532.0406 ext. 247
Jamie Garnes, Service and Support Administration	jgarnes@lawrencedd.org	740.532.0406 ext. 205
Christina Kerns, Open Door School Principal	ckerns@lawrencedd.org	740.532.1234 ext. 305
Monica Schwab, Community Outreach Coordinator	mschwab@lawrencedd.org	740.532.7401 ext. 107
Laura Rippeth, SOCOG MUI Coordinator	lrippeth@lawrencedd.org	740.532.7401 ext. 108

#### OPEN DOOR SCHOOL STAFF

Christina Kerns, Principal <u>ckerns@lawrencedd.org</u>

740.532.1234 ext. 305

Carrie Mayenschein, Admin Assistant 740.532.1234 ext. 303

cmayenschein@lawrencedd.org

Ginny Pope, Secretary <u>gpope@lawrencedd.org</u>

740.532.1234 ext. 301

Meagan Sutton, School Nurse <u>msutton@lawrencedd.org</u>

740.532.1234 ext. 308

Diane Mannon, Cook <u>dmannon@lawrencedd.org</u>

Chris Bentley, Custodian <u>cbentley@lawrencedd.org</u>

Primary 1

Mary Lowe, Intervention Specialist Beth Deere, Instructional Aide

mlowe@lawrencedd.org bdeere@lawrencedd.org

<u>Primary 2</u>

Shanna Hunt, Intervention Specialist Chrystal Moretto, Instructional Aide

<u>shunt@lawrencedd.org</u> <u>cmoretto@lawrencedd.org</u>

Intermediate 1

Erica Koenig, Intervention Specialist Donna Childers, Instructional Aide

<u>ekoenig@lawrencedd.org</u> <u>sbowman@lawrencedd.org</u>

Intermediate 2

Lynda Worthington, Intervention Specialist Robin Pancake, Instructional Aide

lworthington@lawrencedd.org rpancake@lawrencedd.org

Pre-Vocational 1

Connie Massie, Intervention Specialist Susie Bowman, Instructional Aide

cmassie@lawrencedd.org sbowman@lawrencedd.org

**Pre-Vocational 2** 

Kyle McKnight, Substitute Teacher Holly Gibbs, Instructional Aide

kmcknight@lawrencedd.org hgibbs@lawrencedd.org

# Vocational 1

Madalyn Young, Intervention Specialist mlaugherty@lawrencedd.org

Steve Nutter, Instructional Aide snutter@lawrencedd.org

# Vocational 2

Sydnie Carpenter, Intervention Specialist <a href="mailto:scarpenter@lawrencedd.org">scarpenter@lawrencedd.org</a>

Chuck Price, Instructional Aide <a href="mailto:cprice@lawrencedd.org">cprice@lawrencedd.org</a>

# **Adapted Physical Education**

Tracy McWhorter, Adapted Physical Education Teacher tmcwhorter@lawrencedd.org

# **Floating Staff**

Anita Vanderhoof, Instructional Aide <a href="mailto:avanderhoof@lawrencedd.org">avanderhoof@lawrencedd.org</a>
Joann Sudderth, Sub Aide/Cook/Secretary



# SCHOOL AGE PROGRAM

# **School Age Programming Description**

We currently offer 8 classrooms:

- Primary 1
- Primary 2
- Intermediate 1
- Intermediate 2

- Pre-Vocational 1
- Pre-Vocational 2
- Vocational 1
- Vocational 2

Each classroom has one teacher, one instructional aide, and a maximum of eight students per the Ohio Administrative Code. Our primary focus is to help students transition toward greater independence in community interaction and daily living skills. All learning is aligned with the Ohio Extended Learning Standards.

# **Unique Learning System Curriculum**

We use the Unique Learning System, a curriculum based on Ohio's Learning Standards that adapts lessons to meet the individual needs of every student. The Unique Learning System has a built in tracking process that identifies individual student goals, preferences, and skills. The Unique Curriculum provides our students with quality instructional resources and learning materials to prepare them for daily living needs and vocational opportunities upon graduation from our program at age 22.

# **Individual Education Plan (IEP)**

Within the context of the school's curriculum, the Individual Education Plan (IEP) is a blueprint of the services and goals for each student enrolled in our educational program. It is developed in a conference format with the participation of the student (age appropriate), parents/guardians, the teacher, a home school district representative and any other appropriate persons. Each IEP team members' input is valued and necessary to develop a comprehensive program which will meet the unique needs of the student. Parent/Guardian participation is particularly important as they are strongly encouraged to attend.

# **IEPs and Alternate Assessments**

Students placed at the Open Door School are required to have an annual IEP (Individual Educational Plan) review. The Open Door staff is required by the Ohio Department of Education to complete an alternate assessment for grades 3<sup>rd</sup> through 8<sup>th</sup> and 10<sup>th</sup> grade.

Students are assessed in the following content areas by grade level:

Student Grade Level	Content Areas to Be Administered to Each Student	
3	English language arts and mathematics	
4	English language arts and mathematics	
5	English language arts, mathematics and science	
6	English language arts and mathematics	
7	English language arts and mathematics	
8	English language arts, mathematics and science	
High School	English language arts, mathematics, science and social studies	

Information about the Alternate Assessment will be shared with the parents/guardians at the IEP meeting. The intent of the assessment is for the Ohio Department of Education to have a standardized tool to show progress over time. Assessments are given once a year, typically in the spring.

#### **Extended Services**

The following services are provided to students, as identified in the IEP:

# Physical Therapy (PT)

The physical therapist working with a student, depending on need, provides many activities including: range of motion exercises, strengthening exercises, wheelchair instruction, activities to increase transfer ability, facilitation of gross motor development, instruction to increase ability to negotiate architectural barriers, gait instruction, and activities to help increase balance and equilibrium reactions. Physical

therapists also help to fit and repair wheelchairs as well as recommending various orthotic devices.

# Occupational Therapy (OT)

The occupational therapist works with students to assist in the development of age appropriate skills in the following areas: sensory motor skills, environmental awareness, fine and gross motor coordination, upper extremity function, attention span, balance, independence in activities of daily living and wheelchair mobility. The therapist also works with Parents/guardians, teachers, instructional aides and speech and physical therapists to instruct and assist as necessary in functional positioning and splint applications.

# Speech Therapy (ST)

The goal of the speech therapist is to help students to be effective verbal and nonverbal communicators. Therapy focuses on skills such as eye contact, following directions, listening, sequential memory, articulation, voice quality, rate of speech, turn taking, topic maintenance cause/effect with switches, receptive vocabulary and expressive speech skills. We also attempt to develop a communication aid either with sign language, picture symbols and/or mechanical devices for nonverbal communicators.

# Adaptive Physical Education (APE)

The physical development program compliments work being done in the classroom, but the main focus of this department is to develop motor skills, physical conditioning, social skills and physical education. Group games, skill drills, dances, exercises and team sports are activities used to reach goals.

# **Nursing Services**

We offer comprehensive nursing coverage to our students. Compared with a public school setting where several hundred students would have a single nurse, we employ a full-time RN for approximately 60 students. Our nurse has experience handling seizures, tube feedings catheterization, breathing treatments as well as administration

of scheduled medications. The Open Door School students also benefit from available nursing care during field trips. When the need is documented in a student's Individual Education Plan, a one-on-one nurse can be assigned to that student to provide constant care.

# **Behavior Management**

Our program assists with all areas of behavior, emotional management, good manners, peer interaction, ability to accept direction from more than one person, helping others, and ability to conduct oneself in public in an acceptable manner. If the student displays ongoing behavior problems, the teacher, parents/guardians, and behavior team members will conduct a functional behavior assessment and set up a behavior program and address the needs in the IEP. Staff is trained in proper behavior management techniques in order to provide safe environments for all students and staff.

Our staff is trained in Crisis Prevention Institute (CPI) Nonviolent Crisis Intervention. If there are any major medication or lifestyle changes at home in your student's life, please notify the teachers, as these changes often affect behavior and we can better support the needs if we are informed.





# GENERAL INFORMATION

### **ATTENDANCE**

Daily attendance of all students is required by law. Acceptable reasons for absences are personal illness, critical illness in the family, quarantine of the home, the death of a relative or observance of religious holidays. With enactment of the federal Missing Children's Act, Parents/guardians are required to **call the school before 9:30 am if their student is absent**. In the event that a call is not received, a school official will contact the parent/guardian before 10 am. House Bill 410 defines chronic absenteeism, habitual truancy and excessive absences as:

Absenteeism Type	Consecutive Hours	Hours per School Month	Hours per School Year
Chronic Absenteeism	not applicable	not applicable	10% of total hours either excused or unexcused
Excessive Absences not applicable		38 excused or unexcused hours absent unless the absence is medically excused	65 excused or unexcused hours absent unless the absence is medically excused
Habitual Truancy	30 hours without a legitimate excuse for the consecutive absences	42 hours without legitimate excuses for absences	72 hours without legitimate excuses for absences

Chart provided by the Ohio Department of Education

https://education.ohio.gov/Topics/Student-Supports/Attendance-Support/Ohio-Attendance-Laws-FAQs

Exceeding limits as defined above require the development of a truancy intervention plan, an absence intervention plan, possible participation in truancy prevention mediation programs and up to legal action.



### RELIGIOUS EXPRESSION DAYS

Starting October 20, 2024, all Ohio public schools will grant students up to three excused absences to accommodate the sincerely held religious beliefs and practices of students.

# ARRIVAL/DEPARTURES TIMES

Arrival Time......**8:40 a.m.** 

Departure Time.....2:50 p.m.

Students will not be released from school prior to 2:50 p.m. unless they have documentation of a doctor's appointment, a personal emergency, or are being picked up by the bus.

It is very important to have your student here on time and remain at school until the time listed above due to state law. The students are required to be in school a certain amount of hours per school year.

### TARDINESS TO SCHOOL

It is important that students establish the habit of being punctual. If students are late to school or classes, they establish a bad habit for themselves and they also detract from the education of other students by disrupting classes when entering late. Tardiness occurs if someone enters school after classes begin. We ask and encourage our students to always be on time. Students are considered tardy if they are not at school by **9:00 am (unless it is due to a bus issue).** 

### EARLY DISMISSAL FROM SCHOOL

If it is necessary for a student to leave school, written permission from the parent must be sent to the Principal's office. In case of emergency, a phone call, with the knowledge of the Principal, may substitute for written permission. Before the student leaves, he/she must be signed out in the office by the parent/guardian.

#### **SCHOOL TELEPHONE USE**

Students are not permitted to use the school phone. In the event of an emergency, the student may be permitted to use the phone at the Principal's discretion.

# **CHANGE OF INFORMATION**

If any of the following information changes, notify the school office immediately:

- Parent/Guardian Contact Information: phone and/or address
- Emergency Medical Form: approved adults that may pick up your student
- Major medication or lifestyle changes at home in your student's life, as these changes often affect behavior and we can better support the needs if we are informed.

# **FOOD SERVICE**

Breakfast and lunch are provided at the Open Door School. Specially prepared meals are served based on the student's individual needs. For specific questions, please contact Diane Mannon, Cook, at 740.532.1234.

Breakfast Prices			
Student Breakfast	\$0.00		
Reduced Breakfast	\$0.00		
Milk	\$0.00		
Adult Breakfast	\$3.50		

Lunch Prices			
Student Lunch	\$0.00		
Reduced Lunch	\$0.00		
Milk	\$0.00		
Adult Lunch	\$5.00		
Adult Entrée	\$3.00		
Adult Ala Cart Item	\$2.00		

#### **TRANSPORTATION**

Students are provided transportation by their member school district and are required to abide by rules set forth by their member school district. Students failing to abide by the rules may be refused transportation services. The Open Door School provides transportation for field trips, athletic events, and other school related activities.

Parents/guardians should contact the Transportation Department of their respective member district if their student will be absent. This will help to expedite the routes of our students.

Member School District Transportation Department Contact Information				
Chesapeake	740.867.1135			
Dawson Bryant	740.532.6451 then press 8			
Fairland	740.886.3109			
Ironton	740.532.6705			
Rock Hill	740.532.7030 then press 4			
South Point	740.377.4315 then press 5			
Symmes Valley	Individually contracted - contact your student's driver			

### VISITING THE OPEN DOOR SCHOOL

Parents/guardians are encouraged to visit the Open Door School. If possible, please contact the school ahead of time to schedule a visit when the Principal is available.

# Here is the process:

- Call ahead of time to schedule an appointment with the Principal, or Principal designee.
- When arriving, sign in at the front desk and get a visitor's badge from the school secretary. The badge must be worn at all times while in the school.
- The secretary will notify the Principal, and the Principal will take you on a school tour.
- After the tour concludes, sign out at the front desk, and turn in your badge.

#### STUDENT'S PERSONAL ITEMS

# **Toys**

Please do not allow students to bring toys to school. The toys serve as a distraction to other students in the classroom.

# **Label Personal Items**

Any time your student's permissible personal items are sent to school, please write your student's name on each of the items.

# **Additional Clothing and Personal Hygiene Items**

Please send additional clothing – shirt, pants, socks and underpants – and personal hygiene items to school in the event your student needs a change of clothing during the school day. Students will also need items for the monthly YMCA Swimming. Please reference the request along with the list of items on the next page.

# **Diapers and Diaper Wipes**

If your student requires diapers and diaper wipes, please be sure the teacher has a **two-week supply in advance**. If the student is without, they may be sent home at the Principal's discretion.

# **Backpack**

Please send a backpack with your student every day and be sure to check the contents of your student's backpack daily. This allows your student to be more independent while providing a consistent means of communication between the school and parent/guardian.

# **Cell Phones**

Cell phones are not permitted at school. Cell phones may be confiscated by the administrative staff. Parents/guardians will need to come to the school to retrieve the phones.



#### FIELD TRIPS

# 2024-2025 FIELD TRIP PERMISSION FORM

This school year, parents/guardians will only need to sign one permission form for the entire school year. However, parents/guardians will still be provided advanced notice regarding field trip information and cost, if any, to participate in the trips. Parents/guardians may still deny participation in an activity even if a permission form has been signed. To deny participation in an activity, send a signed and dated letter to the Principal denoting the reason the student cannot participate.

Please reference the Calendar of Events toward the end of this document regarding anticipated field trips for the year.

#### YMCA SWIMMING FIELD TRIPS

Prior to August 23, 2024, all students must bring the items below to school in preparation for the monthly YMCA Swimming Field Trips. These items will be left at school and will be returned at the end of May. The ODS staff will launder the items after each YMCA visit.

# There is no cost to students for the YMCA Swimming.

- Vinyl bag to store swim items (label with student's name)
- Modest swim trunks / swimsuit (label with student' name)

- Flip flops (label with student's name)
- Towel (label with student's name)
- Goggles, if desired (label with student's name)
- Swim cap, if desired (label with student's name)
- Disposable swim diapers, if needed (send a pack for the year-7 will be needed)
- Personal floatation device (puddle jumpers, life vests, etc.), if desired. The YMCA does provide floatation devices.
- Personal hygiene items (label with student's name)

Parents/guardians will sign a separate permission form for their students to participate in these field trips.

Please reference the YMCA Field Trip Schedule towards the end of the handbook.

#### **SPARE TIME BOWLING**

Students will have the opportunity to bowl at Spare Time throughout the year. Classroom teachers will work collaboratively with the Principal to select bowling dates. Parents/guardians will be given sufficient notice to send in the required money for the bowling trips.

### **GRADING SCALE**

The grading scale for your subjects will be explained by your teacher. In most subject areas the following grading scale will be used:

91-100 A	91-100O Outstanding
81-90 B	81-90S Satisfactory
71-80 C	71-80N Needs Improvement
61-70 D	70 and below— U Unsatisfactory
60 and below F	

#### **CONFERENCES**

**Parent-Teacher Conferences** will be held during the fall and spring to review your student's progress and establish goals for the coming school year.

**ETR and IEP Conferences** are difficult to schedule due to various people involved, and parents/guardians should make every effort to attend.

# PROGRESS NOTES, REPORT CARDS, AND INTERIM REPORTS

Progress Notes and Report Cards will be sent to parents/guardians every 9 weeks per IEP requirements.

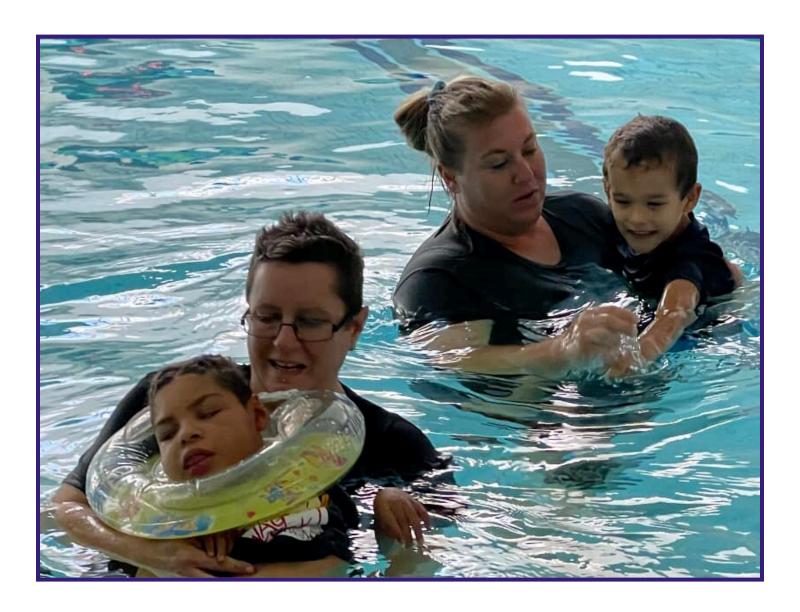
Interim reports will be sent every 4 ½ weeks between progress reports.



# **CONFIDENTIALITY POLICY**

The confidentiality of information regarding your student is maintained during the evaluation process, storage of information, disclosure and destruction of the information. Open Door has procedures to insure that:

- 1. All educational records are secure and under supervision of designated professional employees.
- 2. Written parental permission is obtained before personally identifiable data is disclosed to anyone other than authorized officials except as provided in state and federal law, used for any purpose other than making educational decisions regarding identification of the student, or destroyed.



# ILLNESS POLICY AND MEDICATION GUIDELINES

- 1. All medications must have a doctor's order with them and parent permission. These forms will be sent home upon request. <u>No medication</u> can be given without a doctor's written order.
- 2. All medication must be sent in the prescription bottle it came in. At your request, the pharmacist will give you two properly labeled bottles, one for home and one for school.
- 3. All medication must be sent to school with the bus driver only. **Do not put medication in your student's backpack.** The bus driver is to receive the medication from the parent, and will give it to the staff member getting your student off the bus. This is for the safety of the students.
- 4. Over-the-counter medications taken by mouth must also have a doctor's order (such as Tylenol, cough syrups, etc.) We do not want to treat illnesses with over-the-counter medication when something more serious could be going on. Ointments which are non-prescription may be sent in with a note from the parent giving instructions and reason for ointment.
- 5. We keep non-prescription ointments and sprays that can be used on an "as needed basis" for minor first aid:
  - First Aid Antiseptic Spray
  - Desitin Ointment
  - 1% Hydrocortisone Spray
  - Triple antibiotic ointment
  - Calmoseptine ointment
- 6. Any health related procedures done at school must also have a doctor's written order and parent permission. Examples are: G-tube feedings (must have type of food, amount to be given, how often) catheterization, oxygen therapy, etc. These forms will be sent home upon request.

#### **ILLNESSES**

Anytime a student is absent 3 or more days, the parent/guardian must obtain a physician's excuse and call the school to notify us that you do have the excuse and the school will notify the bus driver.

Students must be fever free without medication and/or vomiting and diarrhea for 24 hours before returning to school. This will help safeguard against infecting other students and staff. Anytime a student is hospitalized or under a doctor's care for an extended period, they must have a release from the doctor allowing them to return to school. This is a very important issue and must be enforced for the protection of your student as well as other students at school. Many of our students have complicated medical issues. What may seem minor to you may become a very serious illness for some other students. We understand work schedules, etc. makes it difficult at times to keep your student at home, but we must insist that you comply with this policy.

If your student will be absent due to an extended stay in the hospital, treatment program or at home, please contact the school so an IEP meeting can be scheduled to determine the educational services during the extended absence period.

Item	Upon Entrance	Each School Year	Every 3 Years	When Changes Occur
Verification of Birth, Birth or Baptismal Record	X			
Immunization Record	X			X
Medical Examination	X	X		
Multi-Factored Evaluation/Psychological Testing (ETR)	X		X	
Application for Entrance	X			
Permission for Medicine/Emergency Form	X	X		X
Permission for OT/PT/ST, if needed	X	X		X

The state law requires a medical examination each school year, and an evaluation team report every (3) three years. Your local school district will notify you if your student is due to be tested and will send you all the paperwork required.

# NOTICE OF 3 DAYS, QUESTIONABLE OR UNEXCUSED ABSENCES

ТО:						
DATE:						
STUDENT'S NAME:						
STUDENT'S MEMBER SCHOOL DISTRIC	Т:					
CURRENT GRADE LEVEL:						
This will advise you that				has a	accumulated	at least
3 (three) days of questionable or	r unexcused	absences	on	the	following	dates:
Total number of questionable or unexcused abse	ences this schoo	ıl year:				
Student's Date of Birth:		_Sex: Male	Femal	e		
Parent's Name and Address:						
Home Phone Number:	C	ell Number:_				
		Signature	of Scho	ool Prin	cipal	
A CONFERENCE IS SCHEDULED WIT	TH THE SCI	HOOL PRIN	ICIPA	L, TR	UANT OF	FICER,
TEACHER, STUDENT AND YOU THE PAR	RENT/GUARI	DIAN ON:				
SENT:						

# IMMUNIZATION RECORD

The Ohio Board of Health requires a complete and accurate immunization record and an updated medical examination of your student on file at the school. If you have any questions, consult your family physician, local health department, or school officials.

Your student needs certain immunizations to prevent common childhood diseases. State law requires your student's doctor to verify which vaccines your student received. The school needs this document within 14 days of your student's first day.

Children must have the following immunizations before coming to school:
☐ 4 doses: DTap/DT or Tdap/TD vaccine (Diphtheria, Pertussis, Tetanus); if al
four doses were given before age 4, a fifth dose is required. For grades 7-12, one
dose of Tdap prior to entry.
$\square$ 3 doses: Polio vaccine; a fourth dose may be necessary for children who received
the third dose before age 4.
$\square$ 2 doses: MMR vaccine (Measles, Mumps, Rubella); one dose after age 1, and a
second dose administered at least 28 days after first dose
☐ 3 doses: Hepatitis B vaccine
☐ 2 doses: Varicella (Chickenpox); first dose must be administered on or after first
birthday; for grades 8-11, one dose of varicella vaccine required.
☐ 1-2 doses: Meningococcal (MCV4); one for grades 7-10; two for grade 12
Immunizations are typically given according to a schedule. Ages may vary with
each doctor and medical situation. Additional boosters are required for students
entering seventh grade. Please consult your physician.

# **SCHOOL SAFETY**

# **Lockdown Procedure:**

The Open Door School is required to have in place an Emergency Lockdown Procedure. In the event of a Lockdown Emergency due to a dangerous individual or situation in the building, law enforcement will be immediately informed. Upon arrival one of the first procedures they will conduct will be to block off driveway. All entering and exiting traffic will be stopped. Parents/guardians and staff members will not be allowed to enter.

# Fire/Safety Drills:

Fire/safety drills will be held on a monthly basis. Classrooms will be notified by alarm and will go outside to their designated areas. All rooms in the building have an emergency exit plan posted. Staff will wait for the supervisor to let staff know when it is safe to return to the building.

# **Tornado Drills:**

Tornado drills will be held during "tornado season" months which are April, May, June and July. All staff will direct students to their designated tornado shelter which is also posted on the emergency exit plan. Tornado warning will be issued by the alarm. All weather warnings will be monitored in the school office using a weather radio.

# **Calamity Days:**

In the event of a school closure, delay, or early dismissal due to inclement weather, parents/guardians will be notified three ways:

- Automated phone call system
- Facebook
- WSAZ Channel 3 News

Please notify the office immediately if any personal contact information changes.

# OPEN DOOR SCHOOL BOOSTER CLUB

The Open Door School Booster Club is a very active organization that contributes to our school by supporting special projects and providing volunteer services. The Open Door School Booster Club holds fundraisers throughout the year to financially support student activities, such as: back to school picnic, field trips, prom, last week of school events, etc.

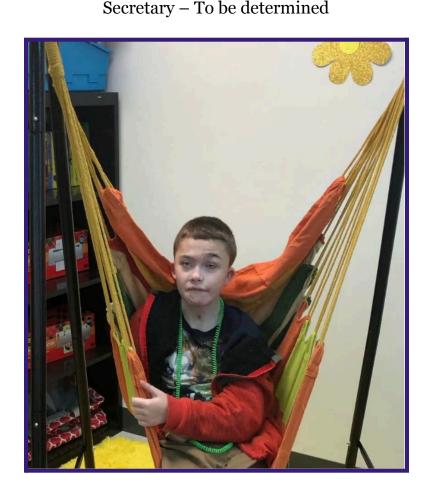
The Open Door School Booster Club meets the third Wednesday of every month at 3:00 pm in the school cafeteria. All parents/guardians are invited to actively participate in the booster club.

2024-2025 Booster Club Officers:

President – Linda Rowen

Vice – President – Maddy Young

Treasurer – Carrie Mayenschein



# 2024-2025 CALENDAR OF EVENTS

Open House / School Picnic from 3:30 pm - 7:00 pm August 13 August 16 First Day of School for Students Grandparent's Day Luncheon 11 AM for Primary 1, Primary 2, Intermediate 1 and Intermediate 2 September 6 1 PM for Pre-Vocational 1, Pre-Vocational 2, Vocational 1 and Vocational 2 September 18 Open Door School Booster Club Meeting October 1-16 Open Door School Booster Club Membership Drive October 7-11 Spirit Week Rose Valley Animal Park School Wide Field Trip October 10 October 16 Open Door School Booster Club Meeting **Class Photos** October 17 October 31 Halloween Celebration November -Volleyball Special Olympics To Be Determined November 20 Open Door School Booster Club Meeting November 26 Parent-Teacher Conferences 3:30 pm - 7:00 pm November 26 Fall Art Show 3:30 pm - 7:00 pm December 3-6 Santa Shopping 10:00 am - 2:00 pm Christmas Program: Elementary at 10:00 am and then Middle December 16 School/High School at 1:00 pm December 18 **Staff Passing Party** Polar Express Movie Day December 20 Open Door School Booster Club Meeting January 15 January 24 Spelling Bee

100th Day of School 1:00 pm

January 30

February -

To Be Determined

**Special Olympics Bowling** 

February 13

Valentine's Day Party

February 19

Open Door School Booster Club Meeting

February 28

Social Studies Fair 9:30 am - 11:30 am, then Awards Ceremony begins

at 1:30 pm

March -

To Be Determined

Chili Fest / Spring Art Show

March -

To Be Determined

Special Olympics Basketball

March 3

DD Awareness at Court House

March 3-7

Dr. Seuss Week-Reading Challenge Month

March 13

Basketball Game at Ironton High School

March 19

Open Door School Booster Club Meeting

April 11

Open Door School Prom 6 pm - 8 pm

April 17

**Talent Show** 

April 16

Open Door School Booster Club Meeting

April 16

Earth Day Activities

May -

To Be Determined

Special Olympics Track & Field

May 5 - 9

Staff Appreciation Week

May 13

Open Door School Graduation 6 pm - 7 pm

May 16

Field Day, Cookout, Kona Ice, and Popcorn

May 19

Pajama and Movie Day

May 20

Water Day & Ice Cream

May 21

Camden Park School Wide Field Trip

May 22

Awards Day 10:00 AM - 11:00 AM

# **2024-2025 YMCA SCHEDULE**

Class	Date 1	Date 2	Date 3	Date 4
Primary 1 Primary 2	8/23/2024	10/4/2024	3/21/2025	4/4/2025
Intermediate 1 Intermediate 2	8/30/2024	10/18/2024	2/7/2025	3/28/2025
Pre-Voc 1 Pre-Voc 2	9/6/2024	11/1/2024	1/17/2025	4/11/2025
Vocational 1 Vocational 2	9/20/2024	11/22/2024	1/31/2025	2/21/2025

New Swimming Times This School Year: 9:30 AM - 10:45 AM
The bus will leave the school at 9:15 AM and return at approximately 11:00 AM.



# **OPEN DOOR SCHOOL**

# 2024-2025 SCHOOL CALENDAR



IMPORTANT DATES

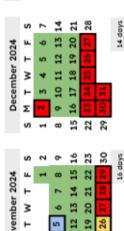
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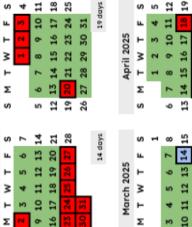
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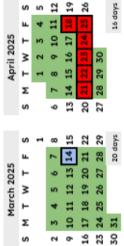
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February 2025

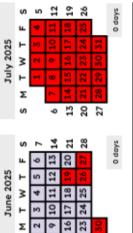
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May 2025

15	1st Semester
August 12, 2024	Staff In-service
August 13, 2024	Staff In-service
August 13, 2024	Open House Picnic 3:30-7:00 PM
August 14, 2024	Staff In-service
August 15, 2024	Staff In-service
August 16, 2024	First Day of School
September 2, 2024	Labor Day-Building Closed
September 27, 2024	Staff In-service
October 14, 2024	Columbus Day-Building Closed
November 5, 2024	Staff In-service
November 11, 2024	Veterans Day-Building Closed
November 26, 2024	Parent-Teacher Conferences 3:30-7:00
November 27-December 2, 2024	Thanksgiving Break-Building Closed
December 23, 2024-January 3, 2025	Christmas Break-Building Closed

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2n	2nd Semester
January 6, 2025	Return from Christmas Break
January 20, 2025	Martin Luther King Jr. Holiday-Building Closed
February 13, 2025	Parent-Teacher Conferences 3:30-7:00 PM
February 14-17, 2025	President's Holiday - Building Closed
March 14, 2025	Staff In-service
April 18-April 25, 2025	Spring Break-Building Closed
May 22, 2025	Students Last Day of School
May 23, 2025	Records Day

Teacher Days = 179 Work Days + 1 Open House + 2 Parent-Teacher Conferences Student Days = 171 Student Hours = 1,111.5

Student School Day

Student School Day, then Parent-Teacher Conferences After School Staff In-service / Records Day School Office Opened **Building Closed** 

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Christi Kerns, Principal 606 Carlton Davidson Lane, Coal Grove, Ohio 45638 Office: 740.532.1234 ext. 305 ckerns@lawrencedd.org
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August 16 - October 11, 2024	October 14 - December 20, 2024	January 6 - March 7, 2025	March 10 - May 22 2025
1st 9 Weeks Aug	2nd 9 Weeks Oct	3rd 9 Weeks Jan	4th 9 Weeks Mar
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